PASP for Reading

A Multi-Sensory, Structured Phonics Program

Colorado Reading Center

Successfully solving learning Problems since 1995

What is Phonological Awareness?

Phonological Awareness is the ability to judge the number, order and identity of individual sounds in the language. This skill is fundamental to the individual being able to understand the 'code' of written language and make the sound to symbol connection necessary for 'decoding' words.

Our Methodology

Our multi-sensory, structured phonics program program routinely results in multiple year gains in reading for students. The program is most successful when administered intensely, a minimum of 3 sessions per week. The PASP program is an intervention that on average takes 60 to 100 hours to administer. Our research based methods provide direct and specific instruction in phonological awareness and have been scientifically shown to be the most effective way to remediate reading problems.

What is Dyslexia?

Dyslexia is essentially a difficulty with reading that is not accounted for by low intelligence or lack of instruction.

At the core it is often an auditory processing problem. The individual has difficulty segmenting the word into individual sounds and comparing those sounds to the individual letters in the written form of the word.

About 25% of the population does not automatically and effectively develop this critical cognitive skill, which underlies the reading process.

Program Details

Our highly structured, sequential program begins with single syllables and progresses to multi-syllable words.

All instruction is individualized, and skill mastery must be demonstrated at each step before new skills are introduced.

Phonemic Awareness
Students use block exercises, associating a colored block with a specific sound, to encourage the student to use phonological analysis rather than previous letter knowledge to identify and manipulate the sounds in words.

Introduce Rules of English
Orthographic rules are introduced using multi-sensory teaching methods.

Progress to Rules for Multi-Syllable Words
Student learn how multi-syllable words are broken into syllables, accented, and are introduced to common prefixes and suffixes.

Application of Rules
Students always practice applying the orthographic rules while doing various activities including reading, spelling, and symbol imagery tasks.

Our Outcomes

Increase in Word Attack
Decoding skill used to sound out unfamiliar words.

Increase in Word Identification
General word knowledge and how many words the student quickly recognizes.

Improved Reading Accuracy
Less words misread, skipped, or guessed at.

Increased Reading Rate
How quickly the student reads.

Increased Comprehension
The ability to identify and remember important information from what is read.

**Read the National Reading Panel Report and the research behind all our programs at: https://coloradoreading.com/resources/