Framing Your Thoughts

A Multi-Sensory Writing Program



Successfully solving learning Problems since 1995

Framing Your Thoughts Program

The writing program at the Colorado Reading Center provides students with a new and stress-free way for the emerging writer to complete any written language task or assignment. The *Framing Your Thoughts* program builds a framework for students to understand the function of language. Rather then memorizing parts of speech, students learn how to make their writing clear and organized while maintaining interest for the reader throughout.

Our Methodology

All of the instruction in Framing Your Thoughts is conducted using multisensory teaching techniques including visual, auditory, and kinesthetic elements, which combine to reinforce previously learned material and enhance the quick acquisition of new elements. Parts of speech are assigned easy, logical names for their distinct purpose in sentences and each has a simple visual symbol to recall the grammar element.

Students unanimously report the tools they learn are much better and easier to use and understand than traditional grammar instruction.



Expected Outcomes

Students Will:

- Become independent writers.
- ▶ Learn how to plan and compose written work for various audiences and purposes.
- Understand the functions of parts of speech as well as punctuation.
- Write complete sentences with a variety of different sentence types.
- Experience writing and editing multiple drafts of essays.

Program Details

Our unique structure and logical program begins with understanding sentence mechanics and progresses to writing full essays.

Students always move forward at their own pace and choose to write on topics that are personal and interesting.

Sentence Basics

Students begin by writing 'barebones' sentences and mastering what makes a complete sentence. Every concept is introduced with a visual symbol which is used in diagramming and to aid understanding.

Writing Better Sentences

Students learn how to describe the action of a sentence (adverbs, prepositional phrases, etc...) as well as to the subject (adjectives, pronouns, etc...). Along they way they practice punctuation and editing skills.

Paragraph Writing

Students learn about different purposes for writing paragraphs and a structure to brainstorm, write, and edit a good paragraph.

Essay Writing

Expanding the paragraph into a full essay gives students the opportunity to explore their thoughts more deeply. The organized system we used to write paragraphs is expanded to brainstorm, write, and edit an essay.