ABOUT US

Since 1995, we have been dedicated to the successful remediation of learning difficulties in reading, comprehension, spelling, and writing. Our caring staff is trained in proven solutions for reading and learning problems. We work closely with you and your child to create a path to success to overcome any learning obstacle.

Our expert tutoring program is drawn from a large body of research and is designed to address specific learning difficulties.

Our history of success in these areas - as well as our expertise in combining programs based on each student's needs - has consistently demonstrated beneficial remediation of learning difficulties.





Dedicated to the remediation of reading difficulties for 25 years.



For 25 years we have been dedicated to the successful remediation of learning difficulties.



HOW WE CANHELP YOU

Are you and your child hearing the message at teacher conferences that your student:

- "reads below grade level,"
- "performs below expectations,"
- "can't stay on task,"
- "gets distracted easily,"
- "spends too much time on homework?"

These observations are often the early signs of learning problems. We believe that early intervention is best, and we work with students from six years old through adults.

Often what students need is research-based, one-on-one Academic Therapy to enable them to overcome their learning difficulties.

We begin with thorough assessments using standardized, nationally recognized measures to identify the student's needs. Then we design a tutoring program tailored to help that individual overcome his or her learning problems.

Our staff closely monitors progress throughout instruction and provides a progress assessment to measure each student's growth upon completion.

OUR SERVICES

Colorado Reading Center is dedicated to helping our students grow and succeed. We value education and understand well the doors it can open. Our services include:

- Customized programs for children or adults
- Always one-on-one tutoring
- Online sessions through videoconferencing
- Collaboration with schools to provide on-site sessions for your child
- Custom scheduling to fit your needs

PROVEN RESULTS

- Students gain on average three years in reading comprehension in just 36 hours of ReadingFish instruction.
- Students have averaged a 2.8-year gain in word attack skills in just 60 hours of instruction.
- According to 30 years of study by the National Institutes of Health, direct and specific instruction in phonemic awareness tasks, combined with synthetic phonics, is the most effective way to develop reading.

GETTING STARTED

Colorado Reading Center is excited to help you and your child find a solution to the academic struggles you are facing. Getting started is simple and easy.

Call to schedule an assessment. Initial consultations are free of charge and provide a stress-free setting to address any questions you may have.

Call Now to Schedule **303-781-9800**

www.ColoradoReading.com



OUR PROGRAMS

Phonological Analysis with Synthetic PhonicsPASP - A Comprehensive Reading Program:

Research over the past 30 years has clearly identified a weakness in phonological processing (also called phonemic awareness) as a primary cause of reading problems. This skill is the ability to judge the number, order and identity of individual sounds in the language. This research forms the basis of the PASP program. This is a comprehensive reading program, not just an introduction to reading, and routinely results in multiple year gains in reading for the students.

Dyslexia is characterized by difficulties with accurate and/or fluent word recognition, poor spelling, and weak decoding skills. It is essentially a difficulty with reading that is not accounted for by low intelligence or lack of instruction. It is not due to the letters of the words being visually misplaced or reversed by the individual, a common misconception.

Reading Fish A Reading and Listening Comprehension Program:

Struggles in reading comprehension typically arise from a lack of concept imagery. This is a difficulty creating accurate visual imagery from what is read, resulting in comprehension problems and limited vocabulary development.

ReadingFish is an intensive reading and listening program. This program integrates and sequentially applies three types of instructional practices identified by independent research as effective for improving reading comprehension.

Orthography A Spelling Program with Symbol Imagery:

For students with adequate phonological processing skills but poor reading and spelling skills, we may recommend our Orthography Program. Orthographic instruction involves teaching the student about the rules that govern how words are spelled and pronounced. The result is an improved ability to accurately sound out and spell unfamiliar words.

Framing Your Thoughts A Multisensory Writing Program:

Our writing program provides students with a new and stress free method to complete any written language task or assignment. We chose the program Framing Your Thoughts to anchor the writing program because it offers our students a clear and logical process for learning how to write sentences, paragraphs, and essays, while mastering basic grammar in an engaging and even fun way.